



# Oak Brook School

family owned since 2001

## CURRICULUM CHRONICLE

### Private Kindergarten-September

Oak Brook Families,

Thank you for helping to make our first two weeks great! We have already been learning, getting to know each other and having fun in our classroom!

- Please remember to sign your child's behavior log each night.
- Please send an extra change of clothes to keep at school.

Thank you,

Erin Taylor

*Private Kindergarten Teacher*

#### Week 1: September 4-8

##### Math

- *Unit 1: Number and Operations*
- *Count, Write, and Represent 1-4*
- *Vocabulary: one, two, match, three, four, fewer, more*

##### Reading/Language Arts

- *Big Book: "What Makes a Family?"*
- *Genre (Informational Text)*
- *Skill Focus: Main Idea*
- *Vocabulary: Classify and Categorize*
- *Writer's Workshop: "What is something you do with your family?"*

##### Science

- *"How do we use our senses?"*
- *Vocabulary: touch, smell, hear, taste, see*

##### Social Studies

- *Families in Our Community*

#### Week 3: September 18-22

##### Math

- *Unit 1 Continued*
- *Module 3: Compare Numbers Through 5*
- *Vocabulary: larger, same, number, compare, greater, less*

##### Reading/Language Arts

- *Big Book: "Please, Puppy, Please"*
- *Genre (Realistic Fiction)*
- *Skill Focus: Story Structure*
- *Vocabulary: Synonyms*
- *Writer's Workshop: "How are dogs different?"*

##### Science

- *"How do we use science tools?"*
- *Vocabulary: hand lens, thermometer, measuring cup, balance, ruler*

##### Social Studies

- *Pets in Our Community*

#### Week 2: September 11-15

##### Math

- *Unit 1 Continued*
- *Module 2: Count, Write, and Represent Numbers Through 5*
- *Vocabulary: five, forward, backward, zero, fewer, zero, fewer, more*

##### Reading/Language Arts

- *Big Book: "How Do Dinosaurs Go to School?"*
- *Genre (Fantasy)*
- *Skill Focus: Understanding Characters*
- *Vocabulary: Rhymes*
- *Writer's Workshop: "How do we go to school every day?"*

##### Science

- *"How do we use science skills?"*

##### Social Studies

- *Transportation in Our Community*

#### Week 4: September 25-29

##### Math

- *Unit 1 Continued*
- *Module 4: Represent, Count, and Write Numbers Through 8*
- *Vocabulary: six, ten frame, seven, eight*

##### Reading

- *Big Book: "Everybody Works"*
- *Genre (Informational Text)*
- *Focus Skill: Text and Graphic Features*
- *Phonics: Letter Sound "M"*
- *Vocabulary: Environmental Print*
- *Writer's Workshop: "What job would you like to do when you grow up?"*

##### Science

- *"How do engineers solve problems?"*
- *Vocabulary: problem, design, solve*

##### Social Studies

- *Jobs in our Community*