



Oak Brook School

family owned since 2001

April Curriculum Chronicle

Private Kindergarten

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OAK BROOK SCHOOL

April 2-6th

Math

- Number and Operations
- Module 17: Two-dimensional shapes
- Vocabulary –circle, curve, two-dimensional, shapes

Reading/Language Arts

- Big Book: "Something Special"
- Genre: Fantasy
- Skill Focus: Cause and Effect
- Letter sound: "Uu"
- Sight Words- "Do, Down"

Science

- Unit9: Lesson 24
- "What Do Animals Need?"
- Vocabulary: food, water, air, shelter

Social Studies

- Culture. The student understands the importance of family customs and traditions.
- Describe and explain the importance of family traditions.
- Compare family customs and traditions.

April 9-13th

Math

- Geometry and Measurement
- Module 18: Three dimensional solids
- Vocabulary –curved surface, cylinder, flat surface, three dimensional shape

Reading/Language Arts

- Big Book: "One of Three"
- Genre: Realistic Fiction
- Skill Focus: Compare and Contrast
- Letter sound: "Ll, Ww"
- Sight Words- "Have, Help"

Science

- Unit9: Lesson 25
- What Are Plant Leaves Like?"
- Vocabulary:

Social Studies

- Science, technology, and society. The student understands ways technology is used in the home and school and how technology affects people's lives.
- Identify examples of technology used in the home and school
- Describe how technology helps accomplish specific tasks and meet people's needs.
- Describe how his or her life might be different without modern technology.

April 16-20th

Math

- Geometry and Measurement
- Module 19: Measurement
- Vocabulary –

Reading/Language Arts

- Big Book: "You Can Do It, Curious George!"
- Genre: Fantasy
- Skill Focus: Story Structure
- Letter sound: "Vv, Zz"
- Sight Words- "Look, Out"

Science

- Unit 9: Lesson 26
- "What Plants Need"
- Vocabulary: light, space to grow, air, water, soil

Social Studies

- Social study skills. The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology.
- Obtain information about a topic using a variety of valid sources such as conversations, interviews, and music.
- Obtain information about a topic using a variety of valid visual sources such as pictures, symbols, electronic media, print materials, and artifacts
- Sequence and categorize information

April 23-27th

Math

- Data Analysis
- Module 20: Data
- Vocabulary- big, blue, category, color, red, size, small, sort, yellow, graph

Reading/Language Arts

- Big Book: "Look at Us"
- Genre: Informational Text
- Skill Focus: Main ideas/ Story structure
- Review week/Letter Sounds: "Yy, Qq"
- Review Sight Words: "Off, Take"

Science

- Unit 10: Lesson 27
- "Plant Parts"
- Vocabulary: leaf, roots, fruit, stem, flower, seeds

Social Studies

- Social studies skills. The student communicates in oral and visual forms.
- Express ideas orally based on knowledge and experiences
- Create and interpret individuals, including pictures and maps.