



Oak Brook School

family owned since 2001

October Curriculum Chronicle

Private Kindergarten

October 1-5

Math

- *Numbers and Operations*
- *Module 6: Compare numbers through 10.*
- *Vocabulary- fewer, more, greater, less*

Reading/Language Arts

- *Big Book: "Mice Squeak, We Speak"*
- *Genre: Realistic Fiction*
- *Skill Focus: Compare and Contrast*
- *Letter Sound: "Aa, Tt"*
- *Sight Words: "We"*

Science

- *Unit 3: Lesson 6*
- *Matter- "How do we describe and sort matter?"*
- *Vocabulary: matter*

Social Studies

- *History. The students Understands how historical figures, patriots, and good citizens helped shape the community, state, and nation.*
- *(A) identify contributions and historical figures including Stephen F. Austin, Christopher Columbus, and Jose Antonio Navarro, who helped shape the state and nation.*

October 8-12

Math

- *Number and Operations:*
- *Module 7: Count, Write, and Represent Numbers through 15*
- *Vocabulary- larger, greater, same, number, compare, less*

Reading/Language Arts

- *Big Book: "Move!"*
- *Genre: Realistic Fiction*
- *Skill Focus: Understanding Characters*
- *Letter Sounds: "Aa, Cc"*
- *Sight Words- "a"*

Science

- *Unit 3: Lesson 7*
- *Heating and Cooling Matter- "How can heating and cooling change matter?"*
- *Vocabulary: heat, cool*

Social Studies

- *History. The students Understands how historical figures, patriots, and good citizens helped shape the community, state, and nation.*
- *(B) Identify contributions of patriots and good citizens who have shaped the state and nation.*

October 15-19

Math

- *Number and Operations*
- *Module 8: Compare Numbers through 20*
- *Vocabulary –sixteen, seventeen, eighteen, nineteen, twenty*

Reading/Language Arts

- *Big Book: "What Do Wheels Do All Day?"*
- *Genre: Informational text*
- *Skill Focus: Text and Graphic features*
- *Letter sound: "Tt, Pp"*
- *Sight Words- "to"*

Science

- *Unit 4: Lesson 8*
- *Light- "What is Light?"*
- *Vocabulary: light*

Social Studies

- *Government. The student understands the purpose of rules. The student is expected to:*
- *(a) identify purpose for having rules*

October 22-26

Math

- *Number and Operations*
- *Module 9: Compose and Decompose numbers up to 5*
- *Vocabulary- plus, minus*

Reading/Language Arts

- *Big Book "Mouse Shapes"*
- *Concept Book*
- *Story Structure*
- *Letter Sound: "Review: Aa, Cc, Tt, Pp"*
- *Sight Words: "Review: see, we, a, to"*

Science

- *Unit 4: Lesson 9*
- *Heat- "What is heat"*
- *Vocabulary: weather, sunny, snowy, rainy, cloudy, windy*

Social Studies

- *Government. The student understands the purpose of rules. The student is expected to:*
- *(b) identify rules that provide order, security, and safety in the home and school.*