

November Curriculum Chronicle

Private Kindergarten

**November 5-9th**

**Math**

* *Number and Operations:*
* *Module 9: Compose and Decompose Numbers through 5*
* *Vocabulary- plus, minus*

**Reading/Language Arts**

* *Big Book: "Snow”*
* *Genre: Fantasy*
* *Skill Focus: Conclusions*
* *Letter Sounds: “Nn”*
* *Sight Words- “with, my”*

**Science**

* *Unit 4: Lesson 8*
* *Light- “What is Light?*
* *Vocabulary: light*

**Social Studies**

* Citizenship. The student understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity.
* (c)identify constitution
* (d)use voting as a method for group decision making.

**October 29-November 2nd**

**Math**

* *Numbers and Operations*
* *Module 8: Count, Write, and Represent Numbers Through 20*
* *Vocabulary- sixteen, seventeen, eighteen, nineteen, twenty*

**Reading/Language Arts**

* *Big Book: "Jump into January"*
* *Genre: Concept Book*
* *Skill Focus: Compare and Contrast*
* *Letter Sound: "Aa”*
* *Sight Words: “Come, me*

**Science**

* *Unit 3: Lesson 7*
* *Heating and Cooling Matter- “How can heating and cooling change matter?”*
* *Vocabulary: heat, cool*

**Social Studies**

* Citizenship. The student understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity.

(A )identify the flags of the United States and Texas

(B) recite the pledge of allegiance to the United States Flag and the Pledge to the Texas Flag

**November 12-16th**

**Math**

* *Number and Operations*
* *Module 10: Compose and Decompose Numbers up to 10*
* *Vocabulary* ***–***

**Reading/Language Arts**

* *Big Book: "What What Color is Nature?"*
* *Genre: Informational text*
* *Skill Focus: Authors Purpose*
* *Letter sound: “Ff”*
* *Sight Words- “you, what”*

**Science**

* *Unit 4: Lesson 9*
* *Heat- “What is heat”*
* *Vocabulary: weather, sunny, snowy, rainy, cloudy, windy*

**Social Studies**

* *History. The student understands that holidays are celebration of special events.*
* *(A) explain the reasons for national patriotic holidays such as Presidents day, veterans day, and Independence day.*

**November 26-30th**

**Math**

* *Number and Operations*
* *Module 11: Addition up to 5*
* *Vocabulary- add, subtract, minus*

**Reading/Language Arts**

* *Big Book “Turtle Splash!”*
* *Concept Book*
* *Cause and Effect*
* *Letter Sound: “Bb”*
* *Sight Words: “are, now”*

**Science**

* *Unit 4: Lesson 10*
* *Sound- “What is Sound”*
* *Vocabulary: sound, vibrate*

**Social Studies**

* *History. The student understands that holidays are celebration of special events.*
* *(b) identify customs associated with national patriotic holidays such as parades and fireworks on independence day.*

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